

*Our School team is made up of a variety of Special Educators that include:*

*Special Education Teachers*

*General Education Teachers*

*Occupational Therapists*

*Speech and Language Pathologists*

*Physical Therapists*

*Nurses*

*School Adjustment Counselors*

*School Psychologists*

*Team Chairs*

*Guidance Counselors*

*Board Certified Behavior Analyst*

*Paraprofessionals*



*We provide weekly consultation between the special education teacher, speech and language pathologies, teacher, general education teacher, and other related service providers as deemed by the IEP team.*

*This consultation is a strengths-based model where the program and its members work together to enhance students' confidence.*

*The content is individually developed to meet each student at their current academic level. When new content, vocabulary and language are introduced, multi-sensory strategies are implemented in a step by step way to ensure students can learn the new material in a meaningful way.*

*Parent/guardian input, support and consultation is an integral part of our program. Communication with parents/guardians to discuss progress occurs regularly throughout the school year.*

## Center Elementary School

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### LEAP

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## Language Enrichment and Acquisition Program

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## Program Principles:

*Our program is focused upon delivering services with the following elements in mind:*

- ◆ *Ensuring students have the opportunity to learn in a small group setting and experience success.*
- ◆ *Teach using multi-sensory approaches*
- ◆ *Develop smaller units of study into manageable parts, that is deliberate teaching of concepts and scaffolding information throughout the instructional process.*
- ◆ *Utilizing visual models as guides for students.*
- ◆ *Preview and review of content based language to ensure acquisition of skills.*
- ◆ *Encourage and support students to engage in their own learning process.*

## *Services We Provide:*

- ◆ *There is a high teacher to student ratio.*
- ◆ *Students begin the day with a preview of the schedule.*
- ◆ *Students participate in multisensory reading and writing instruction.*
- ◆ *Instruction Includes visual, auditory and kinesthetic learning modalities.*
- ◆ *Collaborative consultation with our speech and language pathologist for strategies on language and vocabulary development across the content.*
- ◆ *Direct instructional strategies are implemented to support and facilitate growth in all aspects of language development, speaking, reading, writing and listening.*

## General Education Opportunities:

*Students are included into the general education classroom as appropriate, as demonstrated by their ability to effectively participate in the inclusion classroom.*

*Successful inclusion may require support from staff to help students transition and successfully maintain skills in the least restrictive environment.*

*Students participate in inclusion specials, art, music, physical education, lunch and recess with age and grade level peers.*

