



NASHOBA REGIONAL SCHOOL DISTRICT

District Office

Grade 4 Report Card

School Year: 2019-2020

ATTENDANCE			
	T1	T2	T3
Days Absent			
Days Tardy			
Days Dismissed			

Student:

Teacher:

	T1	T2	T3
<i>Social Behavior and Work Habits</i>			
<i>Cooperation</i>			
Collaborates effectively with peers and adults			
Resolves conflict in a respectful manner			
<i>Assertion</i>			
Demonstrates self-advocacy skills			
Takes risks with ideas and experiences			
Actively participates in discussions			
Contributes to classroom activities			
Perseveres in challenging situations			
<i>Responsibility</i>			
Follows school and classroom rules			
Uses time effectively			
Manages classroom routines and transitions			
Organizes school and personal materials			
Accepts responsibility for choices and behavior			
<i>Empathy</i>			
Respects the rights and feelings of others			
<i>Self-Control</i>			
Demonstrates self-control in structured situations			
Demonstrates self-control in unstructured situations			

<i>SOCIAL BEHAVIOR AND WORK HABITS SCALE</i>	
M	Meets expectations
I	Inconsistently meet expectations
S	Seldom meets expectations

If applicable, please refer to your student's progress report for information on progress toward his or her IEP goals.

Classroom Teacher Comments

Trimester 1

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Trimester 2

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Trimester 3

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<i>STANDARD SCALE</i>	
4	Student demonstrates mastery of the grade level standard independently.
3	Student is approaching mastery of the grade level standard independently .
2	Student is progressing toward the grade level standard with additional instruction and support .
1	Student is beginning to progress toward the grade level standard with additional instruction and support .
NA	Standard not assessed this trimester.

If applicable, please refer to your student's progress report for information on progress toward his or her IEP goals.

Student:

Teacher:

	T1	T2	T3
<i>Reading</i>			
Demonstrates an understanding of fictional text			
Demonstrates an understanding of informational text			
Strives for quality			
<i>Writing</i>			
Demonstrates an understanding of conventions when writing			
Demonstrates command of standard English grammar			
Writes structured and supported opinion pieces			
Writes structured and descriptive narrative pieces			
Writes structured and supported informational pieces			
Strives for quality			
<i>Mathematics</i>			
Solves multi-step word problems using all four operations			
Fluently adds and subtracts multi-digit whole numbers			
Applies understanding of the place value system			
Knows multiplication and related division facts through 12 x 12			
Demonstrates an understanding of multiplication with multi-digit numbers			
Demonstrates an understanding of fraction concepts			
Demonstrates an understanding of division with 1-digit divisors			
Identifies, classifies, and measures two-dimensional figures			
Strives for quality			
<i>Science, Technology, and Engineering</i>			
Investigates and analyzes changes to Earth's surface related to weathering and erosion			
Argues that specific animal and plant structures support their survival, growth, behavior, and reproduction			
Investigates and explains transfer of and changes in the energy of an object			
Tests and analyzes the design features of a model prototype			
Strives for quality			
<i>History and Social Sciences</i>			
Identifies states and capitals of the United States			
Demonstrates an understanding of the geographic regions of North America and their distinct characteristics			
Demonstrates an understanding of the climate, major physical characteristics, and major natural resources of North America			
Demonstrates an understanding of the impact of various indigenous and immigrant people on North America			
Demonstrates an understanding of the rights and responsibilities of being a United States citizen and the process by which one becomes a citizen			
Strives for quality			

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Student:

Teacher:

	T1	T2	T3
<i>Art</i>			
Understands and applies media, techniques, and processes			
Demonstrates appropriate knowledge of the elements and principles of design			
Demonstrates skills of observation, invention, and expression			
Demonstrates respectful behavior			
Exhibits appropriate level of effort			
T1:			
T2:			
T3:			

<i>Music</i>			
Demonstrates appropriate singing voice			
Demonstrates understanding of beat, rhythm, and notation symbols			
Demonstrates appropriate instrumental technique, rhythmic accuracy, and expression			
Describes and responds to basic elements of music			
Demonstrates respectful behavior			
Exhibits appropriate level of effort			
T1:			
T2:			
T3:			

<i>Learning with Technology</i>			
Demonstrates the safe and ethical use of technology			
Uses technology to research, organize, evaluate, and communicate information			
Understands and uses appropriate media creation tools			
Demonstrates respectful behavior			
Exhibits appropriate level of effort			
T1:			
T2:			
T3:			

If applicable, please refer to your student's progress report for information on progress toward his or her IEP goals.

Student:

Teacher:

	T1	T2	T3
Health			
Explains the relationship between healthy behavior and personal health			
Reviews/reports ways in which safe and healthy school and community environments can promote personal health			
Determines ways to prevent or reduce common childhood injuries, illnesses, and health problems			
Demonstrates respectful behavior			
Exhibits appropriate level of effort			
T1:			
T2:			
T3:			

	T1	T2	T3
Physical Education			
Demonstrates competency in motor skills			
Demonstrates understanding of fitness concepts			
Demonstrates cooperative behavior in group settings			
Demonstrates respectful behavior			
Exhibits appropriate level of effort			
T1:			
T2:			
T3:			

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