

School Site Council Membership

California Education Code describes the required composition of the School Site Council (SSC). The SSC shall be composed of the principal and representatives of: teachers selected by teachers at the school; other school personnel selected by other school personnel at the school; parents of pupils attending the school selected by such parents; and, in secondary schools, pupils selected by pupils attending the school. The current make-up of the SSC is as follows:

Name of Members	Principal	Classroom Teacher	Other School Staff	Parent or Community Member	Secondary Students
Maureen Glennon	[X]	[]	[]	[]	[]
Kasey Prestel	[]	[X]	[]	[]	[]
Mary Howard	[]	[X]	[]	[]	[]
Lewis Marquez	[]	[X]	[]	[]	[]
Connie Williams	[]	[]	[X]	[]	[]
Tami Hill	[]	[]	[]	[X]	[]
Stacy Anthony	[]	[]	[]	[X]	[]
Karena Riddle	[]	[]	[]	[X]	[]
Verity Cushing	[]	[]	[]	[X]	[]
Megan Hall	[]	[]	[]	[X]	[]
Numbers of members of each category:	1	3	1	5	

At elementary schools, the school site council must be constituted to ensure parity between (a) the principal, classroom teachers, and other school personnel, and (b) parents of students attending the school or other community members. Classroom teachers must comprise a majority of persons represented under section (a). At secondary schools there must be, in addition, equal numbers of parents or other community members selected by parents, and students. Members must be selected by their peer group.

Recommendations and Assurances

a school site council (SSC) recommends this school plan and Proposed Expenditure(s) to the district governing board for approval assures the board of the following:

1. The SSC is correctly constituted and was formed in accordance with district governing board policy and state law.
2. The SSC reviewed its responsibilities under state law and district governing board policies, including those board policies relating to material changes in the Single Plan for Student Achievement (SPSA) requiring board approval.
3. The SSC sought and considered all recommendations from the following groups or committees before adopting this plan (Check those that apply):

- State Compensatory Education Advisory Committee _____
Signature
- English Learner Advisory Committee _____
Signature
- Special Education Advisory Committee _____
Signature
- Gifted and Talented Education Program Advisory Committee _____
Signature
- District/School Liaison Team for schools in Program Improvement _____
Signature
- Compensatory Education Advisory Committee _____
Signature
- Departmental Advisory Committee (secondary) _____
Signature
- Other committees established by the school or district (list):
Richmond Staff _____
Signature

4. The SSC reviewed the content requirements for school plans of programs included in this SPSA and believes all such content requirements have been met, including those found in district governing board policies and in the local educational agency plan.
5. This SPSA is based on a thorough analysis of student academic performance. The actions proposed herein form a sound, comprehensive, coordinated plan to reach stated school goals to improve student academic performance.
6. This SPSA was adopted by the SSC at a public meeting on . 12/5/14

Attested:

<u>Maureen Glennon</u>	<u><i>Maureen Glennon</i></u>	<u>12/5/14</u>
Typed Name of School Principal	Signature of School Principal	Date
<u>Karena Riddle</u>	<u><i>Karena Riddle</i></u>	<u>12/5/14</u>
Typed Name of SSC Chairperson	Signature of SSC Chairperson	Date

CST 12-13 English Language Arts	Class #	Wd. Analysis Vocab.	Read. Comp.	Literary Response	Written Conventions	Writing Strategies
Second Grade	2-1	73 (22 items)	71 (15)	89 (6)	72 (14)	64 (8)
	2-2	67	62	79	52	52
	2-3	75	79	87	77	74
Third Grade	3-1	68 (20 items)	61 (15)	71 (8)	59 (13)	57 (9)
	3-2	72	73	83	53	66
	3-3	77	79	80	69	73
Fourth Grade	4-1	80 (18)	65 (15)	73 (9)	65 (15)	65 (15)/ Writ. App. 83 (4)
	4-2	85	76	84	76	71/81
	4-3	81	65	61	67	62/78
Fifth Grade	5-1	73 (14)	67 (16)	73 (12)	75 (17)	67 (16)
	5-2	73	73	78	75	71
Group Average for CST/CMA						
Second		69	69	82	67	62
Third		73/70	72/51	78/lang. 58	62	66
Fourth		83/64	70/60	76/lang. 56	73	68/82-writing
Fifth		73/50	70/47	75/lang. 39	75	69

13-14 Scores - SDC	Early Lit	ELA –Mod.		Fluency		STAR Reading	Math Benchmark	STAR Math
SDC/K	548	33 (not mod.)					56 (not Mod.)	
Pri.Aut./K	392							
1st	413							
2nd		Not mod. 96				4.3	87	
3rd	502					6.6	86	
Pri/SLD 1st	639	65					78	
2 nd		59				1.0		1.2
3 rd		73				2.0		2.8
Int/Aut 1st	671	83					75	2.5
2nd		78				2.5	56	3.8
4th		67	71			4.1	71	3.8
3/4/5 th / SDC 3rd		98	60	36		1.6	78	3.1
4th		52	72	49		2.2	78	3.5
5 th		45		70		2.8	81	3.1
5 th SDC								
Pri/SH								
Int/SH								

CST 12-13 Math	Class #	Place Value +, -	Mult.Division, Fractions	Algebra, Functions	Measurement, Geometry	Statistics, Data Probabillity
Second Grade	2-1	79(15)	76 (23)	68 (6)	69 (14)	84 (7)
	2-2	88	83	83	76	88
	2-3	90	83	83	79	90
Third Grade	3-1	Pl. value/frac 79 (16)	+, -,x, div. 73 (16)	70 (12)	85 (16)	70 (5)
	3-2	85	85	84	88	85
	3-3	69	68	73	68	75
Fourth Grade	4-1	Dec.fract.neg numbers 88 (17)	Op. factoring 79 (14)	86 (18)	81 (12)	82 (4)
	4-2	89	90	92	92	86
	4-3	87	86	87	86	82
Fifth Grade	5-1	Est. %, Fact. 69(12)	Op.fract/dec. 70 (17)	78 (17)	63 (15)	86 (4)
	5-2	63	59	74	59	81
Group Average for CST/CMA						
Second						
Third						
Fourth						
Fifth						

**Title I School-Level Parental Involvement Policy
Richmond Elementary School 2014-15**

Richmond Elementary School has developed a written Title I parental involvement policy with input from Title I parents. Parents and other school site members are asked to preview the policy and come prepared to give input for revisions to the policy. Following the approval of the School Site Council, the policy is printed and distributed at the next School Site Council meeting which is open to the public. The policy describes the means for carrying out the following Title I parental involvement requirements [20 USC 6318 Section 1118(a)-(f) inclusive].

Involvement of Parents in the Title I Program

To involve parents in the Title I program at Richmond Elementary School, the following practices have been established:

The school convenes an annual meeting to inform parents of Title I students about Title I requirements and about the right of parents to be involved in the Title I program.

- *Parents of Title I student are invited to attend the first Title I meeting of the school year. A flyer is sent out which states the date, location, and time of the annual Title I meeting.*
- *At the annual Title I Parent Meeting, parents are invited to request more Title I parent meetings. Days and times are discussed. In addition, parents are encouraged to attend the School Site Council meetings to further learn about Richmond School programs and for parents to express continuing input concerning academic programs. Parents are also encouraged to feel comfortable to communicate with their child's teacher concerns about their child's progress.*

The school offers a flexible number of meetings for Title I parents, such as meetings in the morning or evening.

- *All parents are invited to attend the School Site Council meetings which are held four to five times throughout the school year. Parents are informed of the meeting dates via the monthly calendar and posting of meeting notices in the office. The agenda is posted in the school office at least 72 hours in advance of the meeting.*
- *Title I parents are invited to request a Title I meeting. This is announced at the annual Title I parent meeting.*

The school involves parents of Title I students in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's Title I programs and the Title I parental involvement policy. The planning, review, and improvement of Title I programs is discussed at the School Site Council meetings which are held four to five times throughout the school year. The posted School Site Council agenda notifies parents when the Title I programs will be discussed and when the parent involvement policy will be reviewed for revisions. The members of the School Site Council, which includes representation of Title I students, are given a copy of the current policy for review and asked to come prepared with suggestions to improve the policy.

- *Parents of Title I students are provided timely information about Title I programs at:*
 - *Parent Teacher Conferences*
 - *Title I Parent Meetings*
 - *School Site Council Meetings*
 - *English Learner Advisory Committee Meeting*

The school provides parents of Title I students with an explanation of the curriculum used at the school, the assessments used to measure student progress, and the proficiency levels students are expected to meet at:

- *Back to School Night*
- *Parent Conferences*
- *Student Assistance Teams*
- *School Site Council Meetings*
- *English Learner Advisory Committee (ELAC) Meetings*
- *School Plan for Student Achievement*

If requested by parents of Title I students, the school provides opportunities for regular meetings that allow the parents to participate in decisions relating to the education of their children.

- *All parents are welcome and invited to attend the School Site Council meetings which are held 4-5 times throughout the school year. SSC meetings are announced at the school office via postings and an agenda is posted 72 hours prior to the meeting*
- *All parents are encouraged to request a meeting with their child's teacher at any time throughout the school year. A meeting can be requested via a phone call, email, or letter.*
- *Parent conferences are especially designed to address student needs. Formal Parent conferences occur two times per school year (November and March as needed). At least one week prior to the scheduled conferences, a notice is given to the students to give to their parents. These notices are provided in English and Spanish. Parents can request a translator if needed. Parents are also reminded of parent conferences via Monthly Newsletters. If a parent cannot attend a meeting, a phone conference is encouraged. On some occasions, teachers will reschedule a parent conference to meet the parent's needs.*
- *Parents and staff can request a Student Assistance Team meeting to discuss student concerns.*
- *Scheduled meetings are planned for students with Individual Educational Plans (IEPs) and/or 504 Plans.*