

SCHOOL DISTRICT EVALUATION OF PERFORMANCE IN COMMUNITY AND STUDENT ENGAGEMENT; COMPLIANCE

House Bill 5 Section 46

Indicator	District and Campus Rating							Data Source	Rating
	Fine Arts Program Current Rating ----->								
Fine Arts Program	Criteria	Unacceptable	Acceptable	Recognized	Exemplary				
1	Junior High students participating in extra-curricular activities	Percent of students participating in extra-curricular activities.	<20%	21-30%	30-50%	>50%			N/A
2	High School students participating in extra-curricular classes	Percent of students participating in extra-curricular classes	< 30%	30% - 59%	60% - 80%	> 80%			N/A
3	Clubs/ organizations offered	Number of club/organizations offered	<2	2-3	4-5	>5	x	Stipend rosters, sign in sheets for meetings	Exemplary
4	Elementary students participating in Band/music	% of students participating in music programs	<5%	10-15%	15-20%	>20%	x	Student schedules, PEIMS, Band rosters	Exemplary
5	District UIL participation	% of STS participation in UIL competition	<10%	11-25%	26-50%	>50%	x	UIL sign in sheets	Recognized
6	Campus in Art participation Displayed at central office	% of campuses participation in monthly art displays	<30%	30-59%	60-80%	>80%	x	District Calendar	Recognized

Exemplary

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Indicator

District and Campus Rating

Wellness and Physical Education Current Rating -----

Exemplary

Wellness and Physical Education

Criteria

Unacceptable

Acceptable

Recognized

Exemplary

Data Source

Rating

VI. Physical Education

1	PE students participating in fitness programs on campus (any course earning PE credit)	Percent of students participating	<50%	<50-70%	<70-90%	90-100%	x	PEIMS data and Fitness Gram	Exemplary
2	Character education is offered to students	Percent of students participating	<50%	<50-70%	<70-90%	<70-90%	x	Counselor's schedule, district curriculum, TEA strands, district timeline	Exemplary
3	Students have access to exercise opportunities other than the required PE	Campus opportunities	Rarely	Occasionally	Generally	Consistently Throughout the year	x	Project Fit, intermural, jump rope club	Exemplary
4	Campus offers opportunities to promote healthy choices	Campus opportunities	Rarely	Occasionally	Generally Somewhat Planned	Consistently Throughout the year	x	lunch food choices, picnic opportunities (HS athletes attend, campus calendar), jump rope for heart, monthly menu	Exemplary

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Indicator		District and Campus Rating						
Dropout Prevention Strategies		Dropout Prevention Strategies Current Rating ----->					Exemplary	
Criteria	Unacceptable	Acceptable	Recognized	Exemplary	Data Source	Rating		
1 8th grade students with High School credit	Percent of 8th grade students with High School credit (MS)	<10%	10-25%	26-50%	>50%		N/A	
2 Extra-curricular classes (High School)	Percent of students participating in extra-curricular classes (High School)	< 10%	10% - 15%	16% - 25%	> 25%		N/A	
3 Clubs/ organizations offered	Number of club/organizations offered	<1	2-3	4-5	> 5	x	Stipend rosters, sign in sheets, meeting agendas Exemplary	
4 Intervention programs for at-risk students	Number of specific intervention programs available on campus	0	1 - 3	4 - 6	> 6	x	special program rosters , CEI, Mindplay, Think Through Math, Fast Math, Big Brainz, Istation Exemplary	
5 Mentor programs	Availability of mentor programs provided for at risk students (athlete, Dad's night, peer-to-peer)	None	Occasionally	Somewhat	Consistently	x	School calendar (ie athletic picnics, grandparents day), parent volunteer log in Exemplary	
6 Campus incentives	Number of student incentives provided to acknowledge attainment of various educational goals.	None	1	2-3	> 4	x	Micro economy (Jensen Scholar Bank, Jensen Outpost) Exemplary	