

Date of Phase Conference

Date Developed

Initial Plan

Revised Plan

Rubén Hinojosa Elementary

STOP Phase 1 Individualized Differentiation Plan

1 2 3 4 5 6 Six Weeks

Student's Name: Last	First	Middle	Grade
----------------------	-------	--------	-------

Instructional Accommodations/Format Modifications

<p>Your student's work has been modified in format in order for him/her to be successful. This means that your student is completing the requirements for his/her grade level with modifications in the way that the material is presented and/or tested. The items marked in this section indicate that your student is receiving format modifications in the subjects listed to the right.</p>	Reading	English/ Language	Spelling	Mathematics	Science	Social Studies	Health	Other
1. Modified test format – Specifically:								
2. Highlighted materials								
3. Taped lectures and study materials								
4. Provide a copy of class notes								
5. Extended time for assignment completion – Specifically:								
6. Shortened assignments (with no omission of content)								
7. Study sheets and guides (different from regular format)								
8. Outlines (different from regular format)								
9. Peer assistance								
10. Reduced paper/pencil tasks								
11. Prompts/Cues provided								
12. Adaptive devices/technology								
13. Organizational management instruction/assistance								
14. Incremental presentation/evaluation								
14. Other								
15. Other								

Behavior Interventions

LEP Accommodations

Behavior Intervention Plan attached, if applicable

LEP accommodations attached, if student eligible

Additional Comments:

Teacher Signature

Date