# LAVACE STEWART ELEMENTARY

330 FM 2094
KEMAH, TX 77565
STEWART.CCISD.NET

## NICHE* GRADE | A

**GRADES: PK-5**

**ENROLLMENT: 785**

**DEMOGRAPHICS:**

| | |
|---|---|
| Hispanic | 58.2% |
| White | 33.4% |
| African American | 3.9% |
| Two or More Races | 3.1% |
| Asian | 1.1% |
| Native American | 0.1% |
| Pacific Islander | 0.1% |
| Eco. Disadvantaged | 59.9% |

CLEAR CREEK INDEPENDENT SCHOOL DISTRICT

## PERCENT PROFICIENT:

Reading: 85%* Math: 86%**

**Percentage of students that scored at or above proficiency levels on their state reading/language arts assessment test*

***Percentage of students that scored at or above proficiency levels on their state math assessment test*

| Best Public Elementary Teachers in Houston Area* | Best Public Elementary Schools in Houston Area* | Most Diverse Public Elementaries in Houston Area* |
|---|---|---|
| **#88 of 808** | **#125 of 824** | **#305 of 868** |

## CURRICULUM:

| | | |
|---|---|---|
| Math | Science | English Language Arts |
| Social Studies | Physical Education | Music |
| Art | Special Education | Gifted & Talented |

## SPECIAL DISTRICT PROGRAMS:

Early Learning Program: Tuition-based and free Pre-K programs are offered for those who qualify.

Dual Language Immersion Program: In dual language classes, both Spanish and English-speaking students share a classroom and receive instruction in both languages.

National School of Character: Ranked at the national level by Character.org for successful incorporation of the 11 Principles of Effective Character Education.

Leader In Me School: The Leader In Me program is a Franklin Covey whole-school transformation process that prepares students to become life-ready leaders.

*For more information about our special district programs, visit ccisd.net.*

*Niche.com (2019) – Niche is a trusted resource which uses the most up-to-date data available from dozens of public data sources, including the Department of Education, as well as survey responses from students, parents and residents. Visit niche.com to view a comprehensive listing of sources cited to calculate this data.