Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2019-20 educational progress for Clear Lake Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school’s report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Brad Bigelow, Principal for assistance. The AER is available for you to review electronically by visiting the following link combined reports or you may review a copy in the main office at the school.

For the 2019-20 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given. Clear Lake has not been given one of these labels for the 2019-20 school year.

During the last testing period, Clear Lake Elementary School exceeded the state averages* in all content areas assessed by the State of Michigan with the exception of mathematics in 5th Grade. Our mathematics scores exceeded the state averages by an average of 12 percent in 3rd and 4th grade. Our reading and writing scores have also exceeded state averages by more than 6 percent in all grade levels. In an effort to address any achievement gaps that may exist, we have allocated resources to support both reading and math instruction, adding para educators who support both of these content areas in the classroom. Students reading below grade level targets have also been put on an Individual Reading Intervention Plan which targets a specific reading skill prohibiting the student from meeting standards. We have implemented both phonological awareness and phonics curriculums to support students in these areas at the lower elementary levels. In math, both teachers and interventionists receive ongoing professional development specific to mathematical skills and concepts that show areas of concern. Clear Lake teaching staff also receive ongoing professional development from the district literacy coach. *Due to the COVID19 pandemic the MSTEP was not administered in the 2019-20 school year, thus our MSTEP data reflects the 2018-19 school year.

Process for Assigning Students to the School
Clear Lake Elementary primarily serves students living in the surrounding neighborhoods. The district has been open for school of choice students who are placed in schools based on space availability.

Specialized Schools
Oxford Community Schools provides educational programs, services, and support to certified special education students throughout the district. During the 2019-20 school year, some of these students required specialized schools outside of our
district, at Kingsley Montgomery School and Wing Lake Developmental Center. OCS students may also attend Oxford Virtual Academy, Oxford Bridges High School, Oxford Crossroads Day School, Oxford Schools Early College program, Oakland Schools Technical Campus where appropriate and after referral or application.

**Status of 3-5 year School Improvement Plan**
The school improvement process at Clear Lake Elementary involves all teaching staff. During the 2019-2020 school year, our teachers developed building wide objectives and strategies based on local assessment data. This work will continue to be a focus as we strive to address learning gaps within each of our grade levels. In each of our content area goals, we have embedded Cultures of Thinking philosophies that can be used to enhance learning in the classroom. Clear Lake received International Baccalaureate (IB) reauthorization during the 2018-19 school year. Our current school goals are:

- Students will improve their reading performance.
- Students will improve their writing performance.
- Students will improve their mathematical skills and knowledge.
- Students will improve their social studies skills and knowledge.
- Students will improve their science skills and knowledge.
- Students will enhance their preparation for success in a global environment.

Strategies are implemented to reach these goals based on researched best practices. Over the past 5 years, teachers in all grades received training in the areas of technology, Writer’s Workshop, Reader’s Workshop, Standards Based Grading and Reporting, differentiated instruction and mathematics as well as Cultures of Thinking. Teachers have been continually updating the IB Program of Inquiry units to reflect new programs and strategies identified through our school improvement process and professional development.

**Academic Core Curriculum**
A core academic curriculum includes all grades, kindergarten through twelve, and describes what a student will know and be able to do for each subject area. All Oxford curricula are based upon the Michigan Academic Standards. To access curriculum information please visit our district website www.oxfordschools.org, select the Department tab, then Curriculum & Instruction. Please contact the Principal of your child’s school for further information.

**Aggregate Student Achievement results for nationally normed assessments**
The table below shows the percentage of students in each grade level at Clear Lake Elementary who scored higher than the 30th percentile in the nation in the Fastbridge reading and math screening assessments:

<table>
<thead>
<tr>
<th>Grade Level</th>
<th>Reading</th>
<th>Math</th>
<th>Reading</th>
<th>Math</th>
</tr>
</thead>
<tbody>
<tr>
<td>K</td>
<td>72%</td>
<td>66%</td>
<td>78%</td>
<td>77%</td>
</tr>
<tr>
<td>1</td>
<td>79%</td>
<td>76%</td>
<td>87%</td>
<td>91%</td>
</tr>
<tr>
<td>2</td>
<td>72%</td>
<td>69%</td>
<td>89%</td>
<td>87%</td>
</tr>
<tr>
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<td>76%</td>
<td>80%</td>
<td>75%</td>
<td>80%</td>
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<tr>
<td>4</td>
<td>89%</td>
<td>89%</td>
<td>86%</td>
<td>85%</td>
</tr>
<tr>
<td>5</td>
<td>78%</td>
<td>65%</td>
<td>86%</td>
<td>86%</td>
</tr>
</tbody>
</table>

**Parent Involvement**
Parents are a student’s first and most important teacher. In the fall of each year our classrooms invite parents to attend Curriculum Night and Parent Teacher Conferences. Parents attend Portfolio Nights in the spring.

- **2018-19**: 430 families attended fall parent/teacher conferences, equating to 88% of the students.
- **2019-20**: 460 families attended fall parent/teacher conferences, equating to 93% of the students.

Although the 2019-2020 school year ended with disruption due to the COVID pandemic, the Clear Lake Elementary staff is proud of the progress made over the last school year and will continue to be proactive in our efforts to improve in all facets within our building. Our Parent Teacher Organization (PTO) continues to offer enjoyable activities for our families and support for our classrooms. We offer several exciting opportunities that enrich our students’ school experience including Spanish World Language Instruction, Lego Robotics, Super Singers, Green Team and Suzuki Strings. We look forward to another successful school year.

Sincerely,

Bradley D. Bigelow
Principal