January 27, 2021

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2019-20 educational progress for Daniel Axford (DA) and Oxford Elementary (OE) schools. The AER addresses the complex reporting information required by federal and state laws. The schools’ report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Jeff Brown, principal of OE, or Chad Boyd, principal of DA. The AER is available for you to review electronically by visiting the following links combined reports (DA) and combined reports (OE). You may also review a copy in the main office at the school, or via the district website.

For the 2019-20 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given. DA and OE have not been given one of these labels for the 2019-20 school year.

DA and OE continue to exceed the state averages in all state tested areas*, and also exceeded the County averages in the majority of tested areas. Our math scores typically exceed the state average by more than ten percent. DA and OE have added reading specialists and interventionists to support students with reading. Professional learning for classroom teachers, led by our district literacy coach continues to focus on balanced literacy and best practices. *Due to the COVID19 pandemic the MSTEP was not administered in the 2019-20 school year, thus our MSTEP data reflects the 2018-19 school year.

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Process for Assigning Students to the School
Students in K-2 attend DA and students in grades 3-5 attend OE. Oxford Community Schools has been open for schools of choice students, who are placed in schools based on availability.

Specialized Schools
Oxford Community Schools provides educational programs, services, and support to certified special education students throughout the district. During the 2019-20 school year, some of these students required specialized schools outside of our district, at Kingsley Montgomery School and Wing Lake Developmental Center. OCS students may also attend Oxford Virtual Academy, Oxford Bridges High School, Oxford Crossroads Day School, Oxford Schools Early College program, Oakland Schools Technical Campus where appropriate and after referral or application.
Status of 3-5 year School Improvement Plan
The school improvement processes at DA and OE are led by the school leadership teams. The schools have identified common improvement goals along with strategies to reach those goals. Both schools are authorized as International Baccalaureate (IB) World Schools. Our current school goals are:
• Students will improve their reading performance.
• Students will improve their writing performance.
• Students will improve their mathematical skills and knowledge
• Students will make connections between the community and careers
• Students will enhance their preparation for success in a global environment.

Strategies are implemented to reach these goals based on researched best practices. Over the last four years, teachers in all grades received training in the areas of technology, Writer’s Workshop, Reader’s Workshop, Standards Based Reporting, differentiated instruction, and mathematics. This school year was unique, considering the COVID 19 pandemic. Teachers modified their instruction to support students learning remotely from home beginning in March 2020. Teachers have been continually updating the IB Program of Inquiry to reflect the new programs and strategies identified through our school improvement process and professional development.

Academic Core Curriculum
A core academic curriculum includes all grades, kindergarten through twelve, and describes what a student will know and be able to do for each subject area. All Oxford curricula are based upon the Michigan Academic Standards. To access curriculum information please visit our district website www.oxfordschools.org, select the Department tab, Curriculum & Instruction, then Elementary Curriculum. Please contact the Principal of your child’s school for further information.

Aggregate Student Achievement results for nationally normed assessments
The table below shows the percentage of students in each grade level at DA and OES, who scored higher than the 30th percentile in the nation in the Fastbridge screening assessments in Winter of 2019 and Winter of 2020. Typically, we compare end of the year assessment results, but due to the COVID-19 pandemic, the spring results for 2020 were not available.

<table>
<thead>
<tr>
<th>Grade Level</th>
<th>Reading 2019</th>
<th>Math 2019</th>
<th>Reading 2020</th>
<th>Math 2020</th>
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<td>K</td>
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<td>89%</td>
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<tr>
<td>5</td>
<td>81%</td>
<td>78%</td>
<td>83%</td>
<td>87%</td>
</tr>
</tbody>
</table>

Parent Involvement
Parents are a student’s first and most important teacher. In the fall of each year, our classrooms invite parents to attend Curriculum Night and Parent Teacher Conferences. Parents attend Portfolio Nights or conferences in the spring.

DA Fall 2018-19: 404 families attended (95% of students)
DA Fall 2019-20: 410 families attended (99% of students)

OES Fall 2018-19: 340 families attended (93% of students)
OES Fall 2019-20: 345 families attended (93% of students)

The staff and students of DA and OE schools are proud of the progress made in 2019-20 and will continue to work diligently on school improvement. The 19-20 School year was interrupted by the COVID-19 worldwide pandemic. Instruction continued remotely from March through June. We are looking forward to resuming in person instruction in the coming school year!

Sincerely,

Chad Boyd, Principal of Daniel Axford Elementary (K-2)
Jeff Brown, Principal of Oxford Elementary (3-5)