January 27, 2021

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2019-20 educational progress for Lakeville Elementary School. The AER addresses the complex reporting information required by federal and of state laws. The school’s report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Kristin Guinn, Principal, for assistance. The AER is available for you to review electronically by visiting the following link combined reports or you may review a copy in the main office at the school, or via the district website.

For the 2019-20 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given. Lakeville Elementary has not been given one of these labels for the 2019-20 school year.

During the 2019-2020 school year, our grade level teams collected and analyzed student achievement data as a part of the school improvement process. Using this data along with perception data from our stakeholders, process data and demographic data, the school improvement team met in September, January and May to review and update our school improvement plan.

Lakeville Elementary is a school-wide Title 1 school. To be a Title 1 school, at least 35% of the student population receives free and reduced lunch and we receive additional federal funds to upgrade instructional programs.

In addition, our Parent School Council offers remarkable support for our teachers and students as well as many exciting activities that enrich our students’ school experience such as Fall Festival, Wildcat Dash, Cookies with Santa and Spring Fair (March). Other extracurricular activities in which students may participate are Girls on the Run, First and Junior Lego League, Student Council, Safety Patrol, Green Team and Orchestra/Suzuki Strings.

State law requires that we also report the additional information:

**Process for Assigning Students to the School**
Lakeville Elementary School primarily serves students living in our surrounding neighborhoods. Oxford Community Schools has been open for school of choice students. These students are placed in schools based on availability.

**Specialized Schools**
Oxford Community Schools provides educational programs, services, and support to certified special education students throughout the district. During the 2019-2020 school year, some of these students required specialized schools outside of our
district, at Kingsley Montgomery School and Wing Lake Developmental Center. OCS students may also attend Oxford Virtual Academy, Oxford Bridges High School, Oxford Crossroads Day School, Oxford Schools Early College program, Oakland Schools Technical Campus where appropriate and after referral or application.

Status of 3-5 year School Improvement Plan
The school improvement process at Lakeville Elementary is led by the grade level leadership team, which refines our improvement goals and identifies strategies to reach those goals in a 3 to 5 year time frame. It is important to note that Lakeville Elementary School is an authorized International Baccalaureate (IB) World School.

Our current school goals are:
• Students will improve their reading performance.
• Students will improve their writing performance.
• Students will improve their mathematical skills and knowledge.
• Students will improve their social studies skills and knowledge.
• Students will improve their science skills and knowledge.
• Students will enhance their preparation for success in a global environment.

Strategies are implemented to reach these goals based on researched best practices. Over the last 4 years, teachers in all grades received training in the areas of technology, Writer’s Workshop, Reader’s Workshop, Standards Based Reporting, differentiated instruction, and mathematics. Teachers have been continually updating the IB Program of Inquiry to reflect the new programs and strategies identified through our school improvement process and professional development. Most recently, we have implemented the Units of Study in Reading and the Units of Study in Writing (Lucy Calkins’), and continue to make positive adjustments to standards based report cards.

Academic Core Curriculum
A core academic curriculum includes all grades, kindergarten through twelve, and describes what a student will know and be able to do for each subject area. All Oxford curricula are based upon the Michigan Academic Standards. To access curriculum information please visit our district website www.oxfordschools.org, select the Department tab, Curriculum & Instruction, then Elementary Curriculum.

Aggregate Student Achievement results for nationally normed assessments
The table below shows the percentage of students in each grade level at Lakeville Elementary who scored higher than the 30th percentile in the nation in the Fastbridge universal screening assessments for reading and math, administered in winter 2019 and 2020. Due to CoVid-19, students were not able to be tested in the spring of 2020.

<table>
<thead>
<tr>
<th>Grade Level</th>
<th>Reading Winter 2019</th>
<th>Math Winter 2019</th>
<th>Reading Winter 2020</th>
<th>Math Winter 2020</th>
</tr>
</thead>
<tbody>
<tr>
<td>K</td>
<td>65%</td>
<td>46%</td>
<td>60%</td>
<td>46%</td>
</tr>
<tr>
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<td>69%</td>
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<td>76%</td>
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<td>66%</td>
<td>67%</td>
<td>64%</td>
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<td>68%</td>
<td>68%</td>
<td>67%</td>
</tr>
<tr>
<td>5</td>
<td>80%</td>
<td>64%</td>
<td>82%</td>
<td>74%</td>
</tr>
</tbody>
</table>

Parent Involvement
At Lakeville Elementary School we value parent involvement and strive to work in partnership with all of our families. Each year we invite our parents to participate in such activities as Parent Teacher Conferences, Curriculum Night, Annual Title I Meeting, Title I Parent Surveys and Title I Family Reading Night.

2018-2019: 326 families represented 419 students for a rate of 96% attendance in fall conferences. Title 1 Annual Meeting: 57 families participated for an attendance rate of 13.6%. A factor of this lower participation rate may be due to multiple changes in meeting date due to inclement weather.

2019-2020: 409 students were represented for a 96.3% attendance rate for fall conferences. Title 1 Annual Meeting: 13 families participated of 313 families for an attendance rate of 4.15%.

The Lakeville learning community is proud of the progress that we continue to make each year. We remain committed to academic success and embrace the philosophies of an International Baccalaureate World School.

Sincerely,

Kristin Guinn
Principal

Lakeville student with Paws, school mascot