2020-21 OCS Equity Survey Students
Survey completed by 1,660 students grades 8-12
Q1 School Enrollment by Numbers

Q1. School by #'s

- Oxford High School/OSEC: 1,208
- Oxford Middle School: 305
- Oxford Bridges High School: 40
- Oxford Virtual Academy Pandemic Learner (formerly seated HS/MS/Elementary school student): 52
- Oxford Virtual Academy full-time student: 55
Q1. School by %

- Oxford High School/OSEC: 72.77%
- Oxford Middle School: 18.37%
- Oxford Bridges High School: 2.41%
- Oxford Virtual Academy Pandemic Learner (formerly a seated HS/MS/Elementary school student): 3.13%
- Oxford Virtual Academy full-time student: 3.31%
Q2 Grade Level by Percentage

Q2. Grade Level by %

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Eighth</td>
<td>19.28%</td>
</tr>
<tr>
<td>Ninth</td>
<td>22.17%</td>
</tr>
<tr>
<td>Tenth</td>
<td>21.63%</td>
</tr>
<tr>
<td>Eleventh</td>
<td>20.24%</td>
</tr>
<tr>
<td>Twelfth</td>
<td>16.69%</td>
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</tbody>
</table>
Thinking about Oxford Community Schools, please select your level of agreement for the following statement:

All students have equitable access and opportunity to succeed.
Q3b PERCEPTIONS OF EQUITY WITHIN THE DISTRICT
Thinking about Oxford Community Schools, please select your level of agreement for the following statements:
The district distributes resources equitably to all schools in the district.
Q3c PERCEPTIONS OF EQUITY WITHIN THE DISTRICT
Thinking about Oxford Community Schools, please select your level of agreement for the following statements: The district treats all students equitably.
Q3d PERCEPTIONS OF EQUITY WITHIN THE DISTRICT

Thinking about Oxford Community Schools, please select your level of agreement for the following statements:

I believe providing equitable access to educational opportunities for all students is a priority.
Q4a VALUING EQUITY WITHIN THE DISTRICT AND YOUR SCHOOL
Thinking about Oxford Community Schools, please select your level of agreement for the following statements: Equity is a priority for teachers and staff in this school.

- 1.87% Strongly Disagree
- 11.99% Disagree
- 54.82% Agree
- 22.23% Strongly Agree
- 9.10% Don't Know
- 0.00% (Did not answer)
Q4b VALUING EQUITY WITHIN THE DISTRICT AND YOUR SCHOOL
Thinking about Oxford Community Schools, please select your level of agreement for the following statements: Equity is a priority for leaders [Principal, Assistant Principal, Dean of Students] in this school.
Q4c VALUING EQUITY WITHIN THE DISTRICT AND YOUR SCHOOL
Thinking about Oxford Community Schools, please select your level of agreement for the following statements: Equity is a priority for central office leaders (Superintendent and Assistant Superintendents) in this district.
Q5a POLICIES AND PROCEDURES WITHIN THE DISTRICT AND YOUR SCHOOL
Thinking about Oxford Community Schools and your school, please select your level of agreement for the following statements: My school takes reports of discrimination seriously.
Q5b POLICIES AND PROCEDURES WITHIN THE DISTRICT AND YOUR SCHOOL
Thinking about Oxford Community Schools and your school, please select your level of agreement for the following statements: My school responds quickly to issues of discrimination.
Q5c POLICIES AND PROCEDURES WITHIN THE DISTRICT AND YOUR SCHOOL
Thinking about Oxford Community Schools and your school, please select your level of agreement for the following statements: I would feel comfortable reporting discrimination.
Q6a School leaders [Principal, Assistant Principal, Dean] are welcoming to families… of all academic backgrounds.
Q6b School leaders [Principal, Assistant Principal, Dean] are welcoming to families… of all cultures.
Q6c School leaders [Principal, Assistant Principal, Dean] are welcoming to families… of all economic backgrounds.
Q6d School leaders [Principal, Assistant Principal, Dean] are welcoming to families... of all genders.
Q6e School leaders [Principal, Assistant Principal, Dean] are welcoming to families…: of all races/ethnicities.
Q6f School leaders [Principal, Assistant Principal, Dean] are welcoming to families…: of all religions.
Q6g School leaders [Principal, Assistant Principal, Dean] are welcoming to families… of all sexual orientations.
Q6h School leaders [Principal, Assistant Principal, Dean] are welcoming to families…: who speak languages other than English.
Q6i School leaders [Principal, Assistant Principal, Dean] are welcoming to families…: with students who receive special education services.
Q7a CULTURE AND CLIMATE WITHIN YOUR SCHOOL
Thinking about your school, please select your level of agreement for the following statements, teachers and support staff are welcoming to families…: of all academic backgrounds.
Q7b CULTURE AND CLIMATE WITHIN YOUR SCHOOL
Thinking about your school, please select your level of agreement for the following statements, teachers and support staff are welcoming to families...: of all cultures.
Q7c CULTURE AND CLIMATE WITHIN YOUR SCHOOL
Thinking about your school, please select your level of agreement for the following statements, teachers and support staff are welcoming to families…: of all economic backgrounds.
Q7d CULTURE AND CLIMATE WITHIN YOUR SCHOOL
Thinking about your school, please select your level of agreement for the following statements, teachers and support staff are welcoming to families…: of all genders.
Thinking about your school, please select your level of agreement for the following statements: teachers and support staff are welcoming to families of all races/ethnicities.
Q7f CULTURE AND CLIMATE WITHIN YOUR SCHOOL
Thinking about your school, please select your level of agreement for the following statements, teachers and support staff are welcoming to families…: of all religions.
Q7g CULTURE AND CLIMATE WITHIN YOUR SCHOOL
Thinking about your school, please select your level of agreement for the following statements, teachers and support staff are welcoming to families…: of all sexual orientations.
Q7h CULTURE AND CLIMATE WITHIN YOUR SCHOOL
Thinking about your school, please select your level of agreement for the following statements, teachers and support staff are welcoming to families…: who speak languages other than English.
Q7i CULTURE AND CLIMATE WITHIN YOUR SCHOOL
Thinking about your school, please select your level of agreement for the following statements, teachers and support staff are welcoming to families…: with students who receive special education services.
Q8 EQUITY WITHIN YOUR SCHOOL Teachers recognize students for their accomplishments regardless of background.

- Yes: 91.27%
- No: 8.73%
- Did not answer: 0.00%
Q9 EQUITY WITHIN YOUR SCHOOL
I believe staff discriminated against one or more of the following groups:

Teachers recognize students for their accomplishments regardless of background.

- Disability Status: 2.47%
- Economic Status: 3.15%
- Gender: 4.42%
- English Language Proficiency: 1.84%
- Race/Ethnicity: 3.21%
- Religion: 2.00%
- Sexual Orientation or Gender Identity: 3.26%
- None: 79.65%
Q10 EQUITY WITHIN YOUR SCHOOL Teachers help students be successful regardless of background.

93.19% Yes
6.81% No
0.00% (Did not answer)
Q11 EQUITY WITHIN YOUR SCHOOL
I believe staff discriminated against one or more of the following groups:

Teachers help students be successful regardless of background.
Q12. EQUITY WITHIN YOUR SCHOOL Teachers respect students of all backgrounds

88.98% Yes
11.02% No
0.00% (Did not answer)
Q13 EQUITY WITHIN YOUR SCHOOL
I believe staff discriminated against one or more of the following groups

Q13 EQUITY WITHIN YOUR SCHOOL Teachers respect students of all backgrounds.

- Disability Status: 2.25%
- Economic Status: 3.15%
- Gender: 4.71%
- English Language Proficiency: 2.90%
- Race/Ethnicity: 4.96%
- Religion: 3.15%
- Sexual Orientation or Gender Identity: 4.91%
- None: 73.96%
Q14 EQUITY WITHIN YOUR SCHOOL Teachers set high expectations for students of all backgrounds
Q15 EQUITY WITHIN YOUR SCHOOL
I believe staff discriminated against one or more of the following groups

Q15 EQUITY WITHIN YOUR SCHOOL Teachers set high expectations for students of all backgrounds.
Q16a EQUITY WITHIN YOUR SCHOOL
Thinking about your school, please select your level of agreement for the following statements. Teachers listen to all students’ voices when making classroom decisions.
Q16b EQUITY WITHIN YOUR SCHOOL
Thinking about your school, please select your level of agreement for the following statements. Teachers and staff create a safe and welcoming environment for every student.
Q16c EQUITY WITHIN YOUR SCHOOL
Thinking about your school, please select your level of agreement for the following statements. There are representations of diverse communities reflected in pictures and/or posters throughout my school.
Q16d EQUITY WITHIN YOUR SCHOOL
Thinking about your school, please select your level of agreement for the following statements: There are representations of diverse communities reflected in special events and celebrations.
Q16e EQUITY WITHIN YOUR SCHOOL
Thinking about your school, please select your level of agreement for the following statements: Discipline is enforced fairly for students of all backgrounds.
Q17 I have been intimidated, harassed, or excluded at my school because of my background.
Q18 SAFETY AND BEHAVIOR WITHIN YOUR SCHOOL
I have been intimidated, harassed, or excluded at my school because of...
Q19 I have witnessed students being intimidated, harassed, or excluded by other students because of their background.
Q20 SAFETY AND BEHAVIOR WITHIN YOUR SCHOOL
I have witnessed students being intimidated, harassed, or excluded by other students because of…

Q20 I have witnessed students being intimidated, harassed, or excluded by other students because of their background

<table>
<thead>
<tr>
<th>Category</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Disability Status</td>
<td>8.28%</td>
</tr>
<tr>
<td>Economic Background</td>
<td>6.70%</td>
</tr>
<tr>
<td>Gender</td>
<td>9.33%</td>
</tr>
<tr>
<td>English Language Proficiency</td>
<td>4.01%</td>
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<tr>
<td>Race/Ethnicity</td>
<td>12.10%</td>
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<tr>
<td>Religion</td>
<td>4.79%</td>
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<tr>
<td>Sexual Orientation or Gender Identity</td>
<td>11.80%</td>
</tr>
<tr>
<td>None</td>
<td>43.00%</td>
</tr>
</tbody>
</table>
Q21 I have witnessed students being intimidated, harassed, or excluded by teachers or staff at my school because of their background.
Q22 SAFETY AND BEHAVIOR WITHIN YOUR SCHOOL
I have witnessed students being intimidated, harassed, or excluded by teachers or staff at my school because of…

Q22 I have witnessed students being intimidated, harassed, or excluded by teachers or staff at my school because of their background

- None: 79.13%
- Disability Status: 2.55%
- Economic Background: 2.50%
- Gender: 4.41%
- English Language Proficiency: 1.75%
- Race/Ethnicity: 4.30%
- Religion: 1.81%
- Sexual Orientation or Gender Identity: 3.56%
Q23 I have witnessed families being intimidated, harassed, or excluded by other families because of their background.
Q24 SAFETY AND BEHAVIOR WITHIN YOUR SCHOOL
I have witnessed families being intimidated, harassed, or excluded by other families because of their...
Q25a ACCESS AND OPPORTUNITY WITHIN YOUR SCHOOL
Thinking about your school, please select your level of agreement for the following statements: Students of all backgrounds have equitable access and opportunity to high-quality general academic offerings.
Q25b ACCESS AND OPPORTUNITY WITHIN YOUR SCHOOL
Thinking about your school, please select your level of agreement for the following statements: Students of all backgrounds have equitable access and opportunity to participate in advanced academic programs.

- Strongly Disagree: 2.17%
- Disagree: 7.95%
- Agree: 57.23%
- Strongly Agree: 24.82%
- Don't Know: 7.83%
- (Did not answer): 0.00%
Q25c ACCESS AND OPPORTUNITY WITHIN YOUR SCHOOL
Thinking about your school, please select your level of agreement for the following statements: Students of all backgrounds have equitable access and opportunity to participate in programs for art, music, theater, and dance.
Q25d ACCESS AND OPPORTUNITY WITHIN YOUR SCHOOL
Thinking about your school, please select your level of agreement for the following statements: Students of all backgrounds have equitable access and opportunity to participate in leadership opportunities.
Q25e ACCESS AND OPPORTUNITY WITHIN YOUR SCHOOL
Thinking about your school, please select your level of agreement for the following statements: Students of all backgrounds have equitable access and opportunity to receive academic support (e.g., remediation, tutoring).
Q25f ACCESS AND OPPORTUNITY WITHIN YOUR SCHOOL

Thinking about your school, please select your level of agreement for the following statements: Students of all backgrounds have equitable access to in-school specialists (counselors, social workers, etc.) to help students' social and emotional needs.
Q25g ACCESS AND OPPORTUNITY WITHIN YOUR SCHOOL

Thinking about your school, please select your level of agreement for the following statements: Students of all backgrounds have equitable access and opportunity to participate in extracurricular activities.

- Strongly Disagree: 1.99%
- Disagree: 5.72%
- Agree: 58.13%
- Strongly Agree: 25.48%
- Don't Know: 8.67%
- (Did not answer): 0.00%
Q25h ACCESS AND OPPORTUNITY WITHIN YOUR SCHOOL
Thinking about your school, please select your level of agreement for the following statements: Students of all backgrounds have equitable access and opportunity to participate in athletics.
Thinking about your school, please select your level of agreement for the following statements: I learn about the historical contributions of different cultures.
Q26b CURRICULUM AND INSTRUCTION WITHIN YOUR SCHOOL
Thinking about your school, please select your level of agreement for the following statements: I learn about diverse faiths and religious communities.
Q26c CURRICULUM AND INSTRUCTION WITHIN YOUR SCHOOL
Thinking about your school, please select your level of agreement for the following statements: I learn about the accomplishment of women and girls.
Q26d CURRICULUM AND INSTRUCTION WITHIN YOUR SCHOOL
Thinking about your school, please select your level of agreement for the following statements: I learn about the accomplishments of people of color.
Q26e CURRICULUM AND INSTRUCTION WITHIN YOUR SCHOOL
Thinking about your school, please select your level of agreement for the following statements: I learn about the accomplishments of people who identify as LGBTQ+.
Q26f CURRICULUM AND INSTRUCTION WITHIN YOUR SCHOOL

Thinking about your school, please select your level of agreement for the following statements: I learn about the accomplishments of people with disabilities.
Q26g CURRICULUM AND INSTRUCTION WITHIN YOUR SCHOOL
Thinking about your school, please select your level of agreement for the following statements: There are representations of diverse communities reflected in classroom curriculum materials (e.g., books, webinars, videos, etc.).
Q28 Race/Ethnicity

- American Indian and Alaska Native: 0.84%
- Asian: 1.99%
- Black or African American: 2.11%
- Hispanic or Latino: 8.07%
- Middle Eastern: 0.84%
- Multiracial: 3.07%
- Native Hawaiian and Other Pacific Islander: 0.24%
- White: 80.24%
- Other (Please specify): 2.59%
Q29 Lunch Status*  

*Due to school-wide free lunch for 2020-21 school year, this graph may not be accurate.
Q30 Gender

- Female: 46.20%
- Male: 47.71%
- Prefer not to disclose: 3.73%
- Prefer to self-describe: 2.35%